

Taylor Canyon Elementary  
School Plan Summary  
2017-2018

**Professional Development:**

- I. Training and Professional Development of Advancement via Individual Determination - AVID; AVID College Readiness System - ACRS
  - A. Initial training for School Site Team at Summer Institute, August 2017. Training conducted by Site Team for remaining staff August 9 and 10, 2017.
  - B. Training will continue throughout the year, once a month during faculty meeting, with reflective practice, observations and feedback, and analysis to assure that implementation of the AVID strategies is taking place.
  - C. Attend AVID scheduled trainings
  - D. Implementation of AVID - ACRS (AVID College Readiness System) - Implementation of strategies in two of the AVID Domains (Instruction and Leadership) will be set and implemented at beginning of school-year. Implementation of strategies in the remaining two Domains (School Systems and Culture) will happen throughout September-December being in place by January 2018 in 100% of the classrooms.
  
- II. Focus on Close Reading/Critical Reading Strategies.
  - A. Training will take place on Close Reading/Critical Reading Strategies and the use of AVID resources to support student reading to learn and comprehension skills.
  - B. This strategy will be implemented in 100% of the classrooms by October 1.
  - C. Training will continue throughout the year, during faculty meetings, with reflective practice, observations and feedback, and analysis to assure that implementation of this strategy is taking place.
  - D. Attend scheduled trainings
  
- III. Unpacking Utah Core Standards for Deep Understanding - this is on-going work.
  - A. Two days for initial work of unpacking Standards for Math and Science - stipend paid to teachers for these days
  - B. Substitutes will be provided for teachers to have a day to work in grade-level teams to Unpack the Core Standards, create common formative assessments, and plan lessons for student success.
  - C. Planning days will take place at the end of each CIA time-frame.
  - D. During weekly PLCs, data from assessments and plans will be analyzed to assure that instruction aligns with the Core Standards and is being adjusted as needed to support students in reaching proficiency.
  - E. Planning day for each teacher in June - Align Unpacked Standards with AVID

**Parent Involvement Plan:**

1. Back-to-School Night: every teacher will present what AVID is and why we are implementing this system at Taylor Canyon Elementary.
2. Parent Teacher Conference will be a sharing and collaboration time between student and parents. Students will share information in binders, data and progress towards goals.
3. AVID Parent night held each semester - focus: AVID components, literacy and math.

### **Academic System Focus:**

- I. Tier One:
  - A. Weekly grade level Professional Learning Communities - PLCs will be held to analyze: 1) unpacked Standards, 2) alignment of Common Formative Assessments, and 3) data to direct next steps of instruction and support to students.
  - B. Each grade level team will have a planning day for each testing timeframe to unpack Standards, create Common Formative Assessments, and plan for upcoming instruction.
  
- II. Tier Two:
  - A. After assessing and planning during PLCs, students will be identified that are in need of Tier II support whereby centers or small groups will be structured and scheduled daily for consistent implementation.
  - B. Two staff assistants are scheduled to push in with classes in grades 3-6 to support small group intervention time.
  - C. If needed, the CHAT process will be used to create an effective academic plan for student.
  
- III. Tier Three:
  - A. The CHAT protocol will be used to review students in need of additional support beyond Tier II - students will be identified during weekly PLCs. A student's individualized academic plan and data will be reviewed and new action steps developed.

### **Behavior System Focus:**

- I. Tier One:
  - A. Procedures, school-wide and classroom, will be modeled and practiced with students during the first two weeks of school. Procedures will be reinforced and practiced as needed during the school year.
  - B. Implementation of High Paws tickets will begin the first week of school to positively reinforce the school-wide procedures and expectations.
  - C. Tickets will be tracked for evidence of all students receiving positive reinforcement.
  - D. Weekly drawing from High Paws tickets
  - E. Celebration each term for students who have earned the qualifying number of High Paws tickets
  
- II. Tier Two:
  - A. Students with continued behavior issues will be identified and data will be reviewed by Tier II Team
  - B. Plan created for classroom support for student(s) and teacher to decrease behavior problems
  
- III. Tier Three:
  - A. The CHAT process will be followed with documented interventions to determine next steps or plan for individual students with continual behavior issues.

**English Language Learning System Focus:**

- I. AVID strategies including Writing, Inquiry, Collaboration, Organization, Reading - WICOR, and rigorous instruction will be used to support English Language Learner - ELL, students in being successful.
- II. Daily schedule implemented to support ELL students with differentiated lessons.

**Comprehensive School Counseling System:**

- I. Attendance
  - A. Attendance will be tracked identifying high-risk attendance students.
  - B. Set goals with with students and follow-up daily/weekly with each student.
  - C. Follow-up meetings will take place with families to plan for consistent and on-time attendance.
  - D. Attendance goal is 96%.
- II. Following a set schedule, the Counselor will use WICOR strategies in comprehensive guidance lessons that are presented to all classes.

**Reading Achievement Focus:**

- I. Implement Critical Reading/Close Reading to provide students will skills to comprehend academic text.
- II. With daily practice and progress monitoring, the number of students proficient in reading will increase to the end-of-year DIBELS benchmark goal for 2018 or achieve the growth goal of 60% of students showing 3 stars or higher in growth :
  - Kinder = 85% - increased from 83.4%
  - 1st = 79% - increased from 76.6%
  - 2nd = 77.5% - increased from 75%
  - 3rd = 82.5% - increased from 80.6%
  - 4th = 82% - increased from 80%
  - 5th = 77% - increased from 74%
  - 6th = 85% - increased from 83%